



DATE _____
TABLE _____
RECORDER _____
FACILITATOR/SPOKESPERSON _____

**SMALL GROUP WORK ACTIVITY
DEFINING STUDENT SUCESS
COMMUNITY ENGAGEMENT SESSION (CES) #2**

THURSDAY, OCTOBER 2, 2014 • 7:00 P.M. – 9:00 P.M. • ATTEA MIDDLE SCHOOL

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

The facilitator/spokesperson should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session the facilitator/spokesperson from each table will be asked to report his/her group's information.

Please make sure the information recorded on the group's work activity reflects the *consensus* or general agreement of everyone at the table, not just the opinion of one or two individuals

ACTIVITY

TASK #1: MEASURING DISTRICT SUCCESS

What are the benefits and limitations of measuring student success in the way we're doing it?

BENEFITS: _____

LIMITATIONS: _____

TASK #2 - REPRESENTED/UNDERREPRESENTED - WHOLE CHILD EDUCATION

What community values are represented or are underrepresented in the district’s approach to educating the whole child?

REPRESENTED: _____

UNDERREPRESENTED: _____

TASK #3 - QUESTIONS – STUDENT SUCCESS

What questions do you have about student success in District 34?

